



PROPOSAL COVER SHEET

Organization: National Association of Service and Conservation Corps

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Date Submitted: 7.10.06 Project Length: Jan. 2007 to Dec. 2009 Amount Requested: 122,000
Total Project Cost: 300,250

PROJECT SUMMARY:

Title and brief description of project:

NASCC proposes a project that will allow the development, implementation, and dissemination of an inclusive crew model in three of its member corps. The following three objectives will guide the project: 1) demonstrate a successful and replicable model for diverse and inclusive crews; 2) perform accessible and inclusive service projects that benefit local communities and strengthen the education, life skills, and job skills of participants; and 3) develop an actionable toolkit and technical assistance component at NASCC to be used by corps across the country to implement inclusive crew models.

"Youth Included in Service" will engage youth with disabilities as providers of service to their communities. These youth will join the 23,000 young people enrolling in corps programs each year. NASCC will design and implement an inclusive crew model and will promote it to its 108 members.

Population and geographic area served:

NASCC corps enroll over 23,000 youth (aged 16 to 25) annually. This extremely diverse group of youth is drawn from and serves throughout the country. This project will serve a diverse set of youth with and without disabilities in three locations across the country.

Purpose of funds requested (specify percentage of grant funds to be used for personnel, materials, overhead, hardware/software, assistive devices, technology training, etc.):

See Budget Narrative Attached.

How does this project advance the independence, productivity and community inclusion of young people with disabilities? Of the inclusive practices of your organization?

This project will engage youth with disabilities in corps programs. Corps programs develop job skills, promote educational attainment, and build personal growth. These areas are essential to any person's ability to be independent and productive. The youth enrolled will serve and actively participate in their community as part of an inclusive crew model.

The demonstration of an inclusive crew model and the toolkit that will enable corps to replicate that model will be a large advance in the corps movement. As NASCC promotes the project and toolkit it has the potential to impact all 108 NASCC member corps and the 23,000 youth they enroll annually.

Other funding sources committed to the project (include contributions from your organization):

NASCC corps will match funding for this project primarily through fee-for-service revenue. Fee-for-service monies account for approximately 32% of the aggregate corps funding, a total of \$100,311,458 in 2004. Corps complete service projects in partnership with local and state government, federal government, and private sponsors; the sponsor provides funding in exchange for the project work.



**National Association of Service and Conservation Corps (NASCC)
PROPOSAL ABSTRACT**

The National Association of Service and Conservation Corps (NASCC) was founded in 1985 by directors of the 25 modern corps then in existence and has been operating continuously since that time. The modern corps movement is rooted in the program model of the Civilian Conservation Corps (CCC) of the 1930s and 40s. Over three million young men served in the CCC from 1933-1942, dramatically improving the nation's public lands while also receiving food, housing, education, and a \$30-a-month stipend that many sent home to help support their families. NASCC represents corps programs at the federal level, develops and administers national programming, and assures quality programming in order to support the growth and development of the 23,000 youth who enroll in corps every year.

NASCC proposes a project with Mitsubishi Electric America Foundation (MEAF) that will allow the development, implementation, and dissemination of an inclusive crew model in three of its member corps. The following three objectives will guide the project: 1) develop and implement a successful and replicable model for diverse and inclusive crews; 2) perform accessible and inclusive service projects that benefit local communities and strengthen the education, life skills, and job skills of participants; and 3) develop an actionable toolkit and technical assistance component at NASCC to be used by its member corps implementing an inclusive crew model.

This is an important step for the corps movement and youth with disabilities. NASCC knows that youth with disabilities have been enrolled in corps over the years. But those youth have often gone unnoticed or without a proper support system. The experience and positive outcomes for those youth can be significantly enhanced with a more deliberate approach to inclusion. Further, the number of youth with disabilities experiencing those benefits can be increased significantly with an effective and proven inclusive crew model.

In addition, the potential to provide youth without disabilities enrolling in corps an enhanced educational and growth experience by being part of an inclusive crew is significant. With 23,000 youth enrolling in corps annually, the reach of corps programming into the youth population can be of great effect in enhancing understanding and support for inclusivity.

NASCC requests \$122,000 from the Mitsubishi Electric America Foundation for the multi-year "Youth Included In Service" project. The total three-year project budget is \$300,250.



National Association of Service and Conservation Corps (NASCC) PROPOSAL NARRATIVE

Problems and Needs Statement

Youth with disabilities face significant education and employment challenges compared to their peers without disabilities. According to a 2003 study by the Urban Institute, one-third of youth with disabilities do not finish high school and only 38.1% are employed.¹ The negative outcomes resulting from a lack of education range from lowered employability to incarceration. All of which are costs to society. A lack of work experience in their youth means that those young people will be less employable as adults. The consequences are obvious—lower wages, decreased self-esteem, etc.² For these reasons, it is important that society strengthen its capacity to provide effective education and training for young people with disabilities to enable them to enter and succeed in the labor market.³

The resultant needs of youth with disabilities are largely the same as those of youth without disabilities. They need the following:

- work-based experiences;
- youth development and youth leadership opportunities; and
- connecting activities to support services.⁴

Simply, all youth, including youth with disabilities, need to develop competence and confidence and obtain real-world experience—opportunities to develop social, civic and leadership skills; improved prospects for career advancement; development of a support network that can assist in finding and keeping a job.⁵

That corps have been proven to produce positive benefits in the above need areas for youth without disabilities suggests that corps will produce positive benefits for youth with disabilities as well. However, corps programs have enrolled youth with disabilities only in a very small number and without a broadly informed inclusive crew model. This project will produce a successful and

¹ Loprest, P. & Maag, E. (2003). *The relationship between early disability onset and education and employment*. Washington, DC: Urban Institute. Retrieved March 2, 2004 from www.dri.uiuc.edu/research/p03-05c/default.htm.

² Mary McCain, et. al. "Knowledge, Skills, and Abilities of Youth Service Practitioners: *The Centerpiece of a Successful Workforce Development System*. National Collaborative on Workforce and Disability for Youth: May 2004 from <http://www.ncwd-youth.info/assets/background/ksa.doc>.

³ *ibid.*

⁴ US Department of Labor, Office of Disability Employment Policy. "Workforce Intermediaries: Strategic Connections for Youth with Disabilities." August 2005 from <http://www.dol.gov/odep/pubs/fact/workforce.htm>.

⁵ *ibid.*

replicable inclusive crew model so that corps can enroll more youth with disabilities and produce positive gains in the areas of life in which they most need help.

How long has your organization been in existence, and what impact has the organization had on its target population? Does your organization collect longitudinal data on individuals who have been served by your organization? How is such information gathered and how often?

NASCC was founded in 1985 by the directors of the 25 modern corps programs then in existence and has been operating continuously since that time. The modern corps movement is rooted in the program model of the Civilian Conservation Corps (CCC) of the 1930s and 40s. Over three million young men served in the CCC from 1933-1942, dramatically improving the nation's public lands while also receiving food, housing, education, and a \$30-a-month stipend that many sent home to help support their families. When the CCC was disbanded a number of legacy programs were founded in its wake. Most did not endure. Then, in 1976, the California Conservation Corps was founded as a program of state government. Its founding sparked the genesis of many other state and local corps, which now comprise the modern corps movement. Today NASCC counts 108 state and local corps programs as its members.

NASCC's mission is to strengthen and grow the corps movement. It does this through federal advocacy, program development and administration, and quality assurance. NASCC works most directly with the staff of its member organizations, but the ultimate beneficiary of its work are the youth enrolled in corps programs. In the 20 years that NASCC has been in existence, its member corps have enrolled over 570,000 youth. These youth have performed service to benefit their communities and the environment, accomplishing a quantity of work too numerous to list. For instance, in 2004 alone, NASCC corpsmembers completed 14,506,997 hours of service on environmental, educational, building, disaster relief, and other projects.

NASCC routinely assesses the effectiveness of its work to enable youth enrolling in corps to benefit through job skill development, educational attainment, and personal growth and complete quality service projects. The most rigorous assessment of that work performed to date is a random assignment, control-group study conducted by Abt Associates, Inc. in 1997.⁶ The study measured the benefits of NASCC corps to the lives of the youth they enroll and society. The study found that "youth corps are rare among youth-serving programs in their

⁶ JoAnn Jastrzab, et. al. "Youth Corps: Promising Strategies for Young People and Their Communities," 1997. Abt Associates Inc: Studies in Workforce Development and Income Security, No. 1-97.

ability to demonstrate significant and positive impacts on participants.” Below is a list of selected findings:

- Participants were less likely to be arrested
- Participants were more likely to be employed
- Participants had higher average wages
- Every hour of corps service provides a net benefit of \$4.03 to participants and \$1.04 to society

The follow-up to the 1997 Abt Study is now being conducted. When completed in 2008, it will be the largest study of national service programming ever conducted. This comprehensive study will analyze the outcomes of the original study in addition to many more by following 3,000 corpsmembers in 20 corps across the country. Like the first, it is a random assignment, control group study.

How many people will benefit from this grant? What disability types and geographic areas will be served?

NASCC’s goal for this project is to engage a representative set of youth with disabilities. NASCC’s goal in terms of geographic representation is similar. Corps programs in distinct regions of the country will be selected for the demonstration in order to allow the results of the project to be as broadly applicable as possible. That being the case, three groups will benefit from this project most directly: 1) corpsmembers, 2) staff, and 3) community members.

Corpsmembers. Initially, approximately 100 corpsmembers – including 30 youth with disabilities – at three different NASCC corps will benefit from this grant through their enrollment in a corps program implementing the inclusive crew model. As NASCC supports the replication of the inclusive crew model at other programs potentially thousands of additional corpsmembers each year will benefit. In addition to the standard set of benefits to youth enrolling in corps, these corpsmembers will benefit through educational elements incorporated into the model as well as by being exposed to the greater diversity of experience that will accompany inclusion of youth with disabilities.

Staff. Staff of the corps programs demonstrating the inclusive crew model will benefit greatly. These staff will receive training and technical assistance as they implement the model from experts in the field of inclusion. This professional development will serve these staff throughout the life of this project and in future projects.

Community Members. Community members will benefit from the output of the inclusive crews, whether that be from the experience of a revitalized

community garden or the rehabilitation of a community park. It is difficult to calculate the number of community members who stand to benefit, but a conservative estimate is that hundreds of community members will benefit in this way.

When the demonstration projects are evaluated and the results are developed into a toolkit, the entirety of NASCC corps and corpsmembers will benefit from the ability to replicate the project. Further, the staff that implemented the initial project will be available to provide assistance and mentoring to corps implementing the inclusive crew model. NASCC represents 108 corps programs operating in 40 states that enroll in excess of 23,000 youth annually. By extension, the community members that these programs and youth serve in completing projects will benefit many thousands more.

What new opportunities will be made available as a result of this grant?

The opportunity for youth with disabilities to be enrolled in a crew-based national service program will be made available as a result of the proposed grant. This opportunity will allow youth with disabilities to help themselves by helping others through service conducted in a supportive, adult-led, crew-based structure. The crew-based structure provides an opportunity for members to experience personal growth, educational achievement, and job skills development through accomplishment, peer to peer mentoring, and staff to member mentoring. This project opens the proven corps model to youth with disabilities.

How might MEUS company employees participate in the project?

NASCC corps are expert in volunteer generation. In 2004, NASCC corps mobilized 129,121 volunteers who performed over 1,458,105 hours of service. NASCC corps participating in this project will engage MEUS company employees in their volunteer days of service. Participating in this high quality and well organized service projects will allow MEUS employees to know more about and experience the investment that MEAF is making in their community. NASCC will strive to make this relationship between corps and MEUS permanent. Such a partnership is invaluable to both parties.

How will your program promote the mission and goals of the Foundation?

The project that NASCC proposes will "help young people with disabilities to maximize their potential and participation in society." The corps model is specifically designed to promote civic engagement, develop jobs skills, and spur personal growth. It is a time-tested model that has proven to be effective in these areas for a very educationally, economically, and ethnically diverse set of

young people. The potential reach of this project includes 23,000 youth enrolling in corps annually and the thousands of communities that they serve.

If there are projects similar to the one that you are proposing already in operation, how does your project differ? How might your project expand the work already being done? Discuss the potential for replicating your program in other locations and how you would accomplish this goal.

NASCC is not aware of another project in operation that is designed to engage youth with disabilities in national service in a crew-based structure. The Corporation for National and Community Service has an initiative underway designed to involve youth with disabilities in service, but the model is not yet developed. NASCC will ensure that the model developed in this project will inform its progress.

If funds are requested for an existing program, how will the grant improve or expand your services?

NASCC has been in operation since 1985 and its corps draw their legacy to the Civilian Conservation Corps of the 1930s and 40s. This grant will expand the capacity of NASCC and three of its member corps programs in order to allow them to develop and implement an inclusive crew model and develop the resources necessary to replicate the model.

NASCC, with the input of an Advisory Group comprised of experts in the field of inclusion, will develop an initial model in the first year of the grant. The Utah Conservation Corps (UCC) will then implement this model on the ground. After successful implementation, Kate Stephens (resume attached) of the UCC in conjunction with NASCC, a consultant from Wilderness Inquiry, and the Advisory Group, will evaluate and analyze its effectiveness.

NASCC will use the lessons learned from the first year's model to inform the development of a set of three inclusive crew models to implement at three select corps programs across the country. The structure of these models will differ slightly in order to provide the broadest set of information and an opportunity to involve as great a representation of youth with disabilities as possible.

After implementation, the same group mentioned above will evaluate and analyze these models. That group will then collaborate with the corps programs that performed the demonstration project in order to develop an actionable toolkit that will clearly lay out the models developed, lessons learned, and a framework for replicating the project. NASCC will promote this toolkit by

presenting it at the NASCC Annual Corps Forum, and disseminating it to NASCC corps and the larger community of national service programs.

If funds are requested for a new program, what efforts will you make to ensure continuation of the program after the conclusion of the grant cycle?

Corps will be motivated to continue or develop inclusive programs after grant funding ends because of the connection of this project to their mission. Corps programs are focused on creating opportunities for all youth that need the opportunity. Further, diversity is essential to the corps model which is a benefit that an inclusive crew brings to the table. The corps model holds that the greater the diversity of a crew, the greater the potential for growth and learning amongst all members. A successfully demonstrated inclusive crew model will provide corps programs the confidence they need to further diversify crew members by including youth with disabilities.

However, it should be said that the future of inclusive crews will still rely on grant funding. This is a challenge that corps face every year. Even non-inclusive crews require grant funding. The typical crew is funded through at least 40% grant dollars. The need for fundraising will always be present with an inclusive crew as well. The upside is that an inclusive crew model can only enhance the case for support that a corps will make to its funders.

NASCC corps operate on a diverse base of grant and fee-for-service funding that includes state and local government, federal government, foundation, and corporate supporters. Each local corps implementing an inclusive crew model will need to generate local support through fee-for-service partnerships, state funds, AmeriCorps grants or other resources. In many ways the inclusive corps model lends itself to AmeriCorps funding in particular. AmeriCorps encourages grantees to enroll participants with disabilities. More than 28 of the NASCC corps currently have operating AmeriCorps funds.

How will your organization acknowledge the support of Mitsubishi Electric America Foundation (both during and beyond the grant period)?

NASCC will highlight the support of Mitsubishi Electric America Foundation in the following ways. NASCC will:

- Ensure that the MEAF name and logo is incorporated throughout the toolkit to be developed;
- Highlight MEAF support in all of NASCC's communications regarding the project;
- Highlight MEAF support in all of the local corps press and other communications;
- Recognize MEAF as a sponsor of its Annual Corps Forum in 2008;

- Develop a web presence for the toolkit that will permanently recognize MEAF's support; and,
- Develop a continuing relationship with MEUS employees in order to continuously involve them in ongoing volunteer opportunities with its member corps.

**Youth Included in Service – Action Plan and Timeline
January 2007 – December 2009**

January 2007 - February 2007

- Convene Advisory Group
 - Develop and Finalize Inclusive Crew Model
 - Develop and Finalize Crew Leader and Member Orientation and Training
 - Develop and Finalize Corpsmember Orientation and Training
 - Develop and Finalize Evaluation Plan and Instruments

March 2007

- Begin Crew Leader Recruitment
- Begin Corpsmember Recruitment
- Secure Crew Projects

April 2007

- Finalize Leader and Crew Hires
- Conduct Orientation and Training
- Administer Pre-Survey

May 2007

- Begin Crew Project Season
- Administer Project Sponsor Surveys as relevant

June 2007

- Conduct NASCC Compliance Site Visit
- Administer Project Sponsor Surveys as relevant

August 2007

- Conclude Crew Project Season
- Administer Post Survey

September 2007 – October 2007

- Convene Advisory Committee
 - Review and Analyze Initial Member and Community Data
 - Develop Solicitation for Subgrantees for Year 2
 - Disseminate Solicitation
 - Select Three Subgrantees

October 2007 – December 2007

- Convene Advisory Committee

Revise Inclusive Crew Model
Revise and Finalize Crew Leader Staff Orientation and Training
Revise and Finalize Crew Leader and Member Orientation and Training

January 2008 – February 2008

Orient and Train Subgrantee Staff at Annual Corps Forum

March 2008

Begin Crew Leader Recruitment
Begin Corpsmember Recruitment
Secure Crew Projects

April 2008

Finalize Hires
Conduct Orientation and Training
Administer Pre-Survey

May 2008

Begin Crew Project Season
Administer Project Sponsor Surveys as relevant

June 2008

Conduct NASCC Compliance Site Visits
Administer Project Sponsor Surveys as relevant

August 2008

Conclude Crew Project Season & Administer Post Survey

September 2008 – October 2008

Compile Preliminary Evaluation of Targets: Crew Members and Community Members

October 2008 – December 2008

Convene Advisory Group
Analyze Results of Year Two and Lessons Learned
Develop Recommendations for Toolkit

January 2009 – February 2009

Develop and Finalize Toolkit
Disseminate Toolkit to NASCC members at Annual Corps Forum
Conduct workshop and plenary session at Annual Corps Forum
Distribute Toolkit to National Service Program Community

February 2009 – December 2009

Conduct and Prepare Final Evaluation for Program



EVALUATION PLAN

Please address the following questions in your evaluation plan:

What are the desired outcomes of the project? Such outcomes may include those related to:

The target group (test scores, behavior, job skills, attitudes, etc.)

NASCC will collect data and focus its evaluation on two target groups: corpsmembers and the community members they serve. The goal of evaluating these targets will be to determine the benefit of the experience to the corpsmembers and to the community that they served. An outline of what the evaluation will measure as outcomes and how it will be conducted follows.

Corpsmembers. Basic data will be gathered on the number of youth involved in this project, the number of hours of service they perform, and the quantity of service they accomplish. NASCC will also administer pre and post surveying to all participants to include measures of the following:

- Increased job skills
- Increased understanding of and improved attitude toward service
- Increased understanding of and improved attitude toward persons with disabilities
- Increased leadership ability

Community. Basic data will be collected on the amount of service hours performed in each community as well as project accomplishments. NASCC will also administer surveys to sponsors (i.e., government administrators, nonprofit project managers, community organizations, etc.) after projects have been accomplished. These surveys will include measures to assess outcomes for the community, including:

- Satisfaction with project accomplishments
- Use of project accomplishments by the community
- Cost-effectiveness
- Intent to work with inclusive corps crews on additional projects

Your organization

NASCC will evaluate the toolkit to be produced by this project in order to determine outcomes for the organization. A sample of the NASCC corps receiving the toolkit will be surveyed to collect feedback on their impression of its quality of information and usefulness. NASCC will also collect data on corps that indicate that they intend to develop an inclusive crew model at their

program. The survey and additional data will be used to measure outcomes for NASCC, including:

- Increased ability to provide technical assistance to member corps implementing inclusive crew models
- Increased resources for member organizations implementing inclusive crew models
- Increased connectivity with organizations expert in inclusive programming for youth

The MEAF Foundation (and, if applicable, the local Mitsubishi Electric U.S. company)

NASCC will measure the number of volunteer hours committed to this project by MEUS employees.

Any cooperating organizations

N/A

Continuation of the project

NASCC's evaluation of the toolkit will include a measure of the corps organizations that implement an inclusive crew model as outlined in the toolkit. This measure will provide an excellent means to measure the continuation of the project.

What evaluation methods will be used, and how will they measure the relevant outcomes?

NASCC will utilize pre/post surveying of crew members and post surveying of project sponsor to measure participant and community outcomes. The surveying of corpsmembers will be based on the best models already developed in the corps community and will be adapted by the Advisory Group. NASCC will utilize surveying of corps to evaluate the toolkit. Corps programs that implement inclusive crew models will also be tracked.

Who will be responsible for evaluating the grant-funded activities?

NASCC will utilize an outside consultant to analyze and evaluate the project. The consultant will work with NASCC in performing the evaluation and will be guided by the Advisory Group.

How will the evaluation be conducted?

The evaluation will be prepared by an outside consultant experienced in the evaluation of youth programs. The data for the evaluation will be collected as advised by the consultant and Advisory Group and in cooperation with NASCC and its subgrantees.

How and to whom will the evaluation results be distributed?

NASCC will distribute the evaluation to its member corps and colleagues in the National Service community.

DISSEMINATION PLAN

What products (reports, curricula, manuals, videos, etc.) will be produced during the grant period, and who is responsible for producing them?

NASCC will produce the following products:

- Three Inclusive Crew Models, one at each subgrantee site. Each model will differ slightly based on the target population, types of projects to be completed, and crew structure. NASCC will publish summaries and detailed information about each model as part of the toolkit.
- Training Materials. These materials will educate staff at each subgrantee site prior to implementation of their project. NASCC will refine these materials further after the initial training and for use by corps adopting an inclusive crew model in years 2008 and beyond.
- Evaluation. See above.
- Toolkit. The toolkit will be a comprehensive and actionable resource available for use by corps and other service programs that implement an inclusive crew model. It will include:
 - Case studies of the crew models implemented at three corps programs
 - Lessons learned
 - Framework for replication

Kate Stephens of the Utah Conservation Corps will be the lead person responsible for developing these products. She will work in conjunction with NASCC, a consultant from Wilderness Inquiry, and the Advisory Group. Staff of the corps programs demonstrating the inclusive crew model will also inform the development of the toolkit.

Will disseminated products include information on what your organization has learned from this project in order to assist others who are working to solve similar problems?

Yes. See above.

How and by whom will project procedures, activities and outcomes be documented?

Kate Stephens of the Utah Conservation Corps will be the lead person responsible for developing these products. She will work in conjunction with NASCC, a consultant from Wilderness Inquiry, and the Advisory Group. Staff of the corps programs demonstrating the inclusive crew model will also inform the toolkit to be produced.

How will the project be publicized?

NASCC will:

- Promote the project in its newsletters and other communications
- Highlight the project at its Annual Corps Forum in a workshop and plenary session
- Distribute the toolkit to its members
- Distribute the toolkit to the broader national service community through several partner organizations
- Develop press releases locally and at the national level

How and with whom will the products and outcomes of the project be shared? Specify how you intend to disseminate this information, responding to the following:

who will do the dissemination?

with what national networks or organization(s) will you collaborate to disseminate? Specify conferences; development projects; local, state or federal agencies; publications; or colleagues with whom you will share your results.

NASCC will do the dissemination, and will work with MEAF grantees and the www.includingallkids.org website to promote the project and house the toolkit. NASCC will also partner with a group of youth development and community service organizations including, but not limited to, those listed below in disseminating the results of its project to the youth service community.

- Connect for Kids
- Campaign for Youth
- National Youth Employment Coalition
- Student Conservation Association
- YouthBuild USA
- Youth Policy Action Center
- Youth Service America

through what media (reports, videotapes, audiotapes, instructional materials, etc.) will you communicate your results?

NASCC will communicate the results in a toolkit that will exist in electronic and hardcopy. NASCC will release and promote the toolkit through the Internet, email, and press releases.

Which results or products will be reported?

NASCC will report the results it presents in the toolkit.

FINAL REVISED BUDGET

Organization: NASCC
 Project: Youth Included in Service
 Start Date: 1/1/2007 End Date: 12/31/2009

EXPENSES	YEAR 1*		YEAR 2		YEAR 3		SUB-TOTAL		PROJECT TOTAL
	MEAF BUDGET	OTHER PROJECT FUNDS	MEAF BUDGET	OTHER PROJECT FUNDS	MEAF BUDGET	OTHER PROJECT FUNDS	MEAF BUDGET	OTHER PROJECT FUNDS	
Salaries	5000		5000		5000		15000	0	15,000
Payroll Taxes							0	0	0
Fringe Benefits	800		1050		1050		2900	0	2,900
Consultant and Professional Fees	5000		8000		6000		19000	0	19,000
Travel	1200		7200				8400	0	8,400
Equipment							0	0	0
Supplies							0	0	0
Printing and Copying							0	0	0
Telephone and Fax							0	0	0
Postage and Delivery							0	0	0
Maintenance							0	0	0
Evaluation					2000		2000	0	2,000
Other (Subgrant to UCC for pilot)	10000	50000					10000	50000	60,000
Other (Subgrants to 3 Corps to replicate pilot)			45750	128250	14250		60000	128250	188,250
Other (NASCC Training and Conference Costs)			3000		1700		4700		
TOTALS	22000	50000	70000	128250	30000	0	122000	178250	300,250

* A significant amount of the "other project funds" will be acquired as new money on the basis of developing an inclusive crew.